

MATHS Learn at Home packs: Year 1, Week 8

These notes are intended for teachers who are using these materials to continue to teach their class using any form of online file sharing. For this age group, sharing a video clip can be most helpful.

Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable. Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we're really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you're not a regular user of Hamilton, why not consider becoming a [Friend of the charity](#) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](#).

The 'timetable' for this week's teaching and learning is as follows:

- **Day 1** – Children rehearse how to use number facts to add 1-digit numbers to 2-digit numbers. Discourage anyone tempted to add 10 by counting on in ones. If children have dominoes at home, encourage them to tackle the investigation for further practice of key skills and challenge to mathematical thinking.
- **Day 2** – Children explore *pattern* in additions: $4 + 3$, $14 + 3$, $24 + 3$... noticing that the number fact $4 + 3 = 7$ can be used to help find the answers to all such additions. Children rehearse this strategy in the practice sheets.
- **Day 3** – Children rehearse 'o'clock times. [If possible, a short video showing a teacher discussing what everyday events happen at each time from 8 o'clock in the morning to 8 o'clock in the evening would be helpful.](#) Then, children identify o'clock times on the practice sheets.
- **Day 4** – It is suggested that children watch an animation of the book *The Hungry Caterpillar* by Eric Carle. They then answer questions about some of the days. They are asked to think about what they do on each day in the practice sheets.
- **Day 5** – Children are asked to explore the structure of a calendar and answer questions about it. They practise ordering months in the practice sheets.

Structure of materials:

	Suggested video clip	Learning Reminders	Practice Sheet(s)	Problem solving task	A bit Stuck?	Check your understanding
Day 1		✓	✓	✓	✓	
Day 2		✓	✓		✓	✓
Day 3	✓	✓	✓		✓	✓
Day 4	YouTube clip	✓	✓		✓	✓
Day 5		✓	✓		✓	✓

Day 1 – Use number facts to add 1-digit numbers to 2-digit numbers.

Day 2 – Continue using number facts to add 1-digit numbers to 2-digit numbers.

Day 3 – Telling the time to the hour on analogue clocks.

Day 4 – Rehearsing and using the days of the week.

Day 5 – Rehearsing and using the months of the year.